



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School Friday Newsletter

**5th Grade  
03/21/2025**



## **Teacher's Message/Announcements:**

- Please be sure to return the Family Life packets that were sent home.
- Spring uniforms may be worn beginning April 2 (April 1 is a Mass/Formal Dress Day). Please see the student handbook for what may be worn as part of the summer uniform.
- Mass on Tuesday, March 25, is being prepared by 5B (Ms. Samley's homeroom). We would love to have some families join us for the last fifth grade Mass of the year!
- We had a great CBG/Pizza party on Wednesday! The students seemed to enjoy the day.
- Next Friday, March 28, is our field trip to Montpelier. Look for a separate email from us with all the details (dress, lunch, times, etc.).

## **Calendar/Important Dates:**

**Tuesday, March 25:** Research notes due (for a quiz grade)

**Thursday, March 27:** Quiz on object nouns (postponed from this week)

**Friday, March 28:** Field Trip to Montpelier (remember to pack a sack lunch)

**Teacher email addresses:**

[d.samley@cvillecatholic.org](mailto:d.samley@cvillecatholic.org) Reading, Writing, and Theology  
[k.sperry@cvillecatholic.org](mailto:k.sperry@cvillecatholic.org) Math, Science, and Social Studies

**Important School Announcements**

- **Spring Spirit Week April 7-11**

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. ***Please read the guidelines for each day carefully:***

**Monday, April 7 - Monochromatic Day**

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

**Tuesday, April 8 - Fun Tie Day**

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

**Wednesday, April 9 - College Day**

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

**Thursday, April 10 - Beach Day**

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

**Friday, April 11 - Grade-Level Theme Day**

Each grade level will decide on an appropriate, positive, fun theme for this day. The theme MUST be approved by their homeroom teachers. Normal dress down guidelines must be followed. Sneakers or school shoes ONLY. No leggings or fitted pajamas.

## Social Studies

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In history we will be learning about early US history and how we came to be a nation. We will be looking at the growing pains of the new nation and at the issues that led to the Civil War.

As we study westward expansion, students are encouraged to play Oregon Trail.

<https://oregontrail.ws/games/the-oregon-trail/play/>

## Math

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Students will be learning about coordinate planes and geometric figures. We will be conducting a data project in class to learn how to record, organize, analyze and display their data in clear formats using line plots, circle graphs, charts, line graphs and more. Students are encouraged to think of a survey topic they'd like to do.

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To reinforce math concepts and skills, students are assigned sections for Khan Academy ([khanacademy.org](https://www.khanacademy.org)). This is for a grade. Students have their login and password in their planner. The **4th quarter** requirements to complete for Math: 5th grade are *Multiplying Fractions* (unit 6), *Algebraic Thinking* (unit 13), and *Dividing Decimals* (unit 9).

## Language Arts/Reading/Writing

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This week looked a little different than originally planned. After grading the IRAs, I decided students would benefit from reading the comments carefully and making those corrections. I think it was a useful activity. As a result, we did not get to work on object nouns, so that quiz has been postponed until next week. This week, students also started identifying and articulating themes, and we will get additional practice with that next week with another short story in the *Journeys* anthology. Students also continued taking notes for their research paper.

Next week, students will continue working on the research project and will read another short story in the *Journeys* book. We will continue to be focusing on identifying the theme of a story, and we will begin reading *The Phantom Tollbooth* either late next week or early the following week. We will also have the postponed quiz on object nouns in grammar and begin studying Greek and Latin roots. The notes for the research paper are due on Tuesday, and they will count as a quiz grade.

## Theology

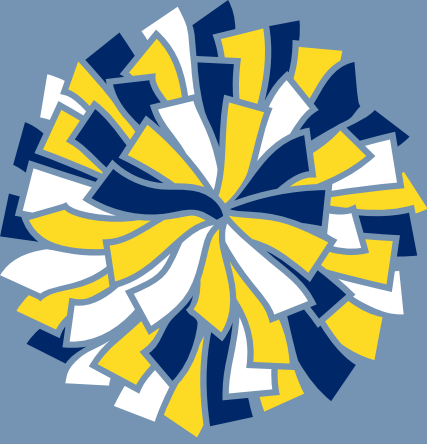
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This week, students recited the entire Nicene Creed for a test grade and took the ACRE test on Thursday. We also continued to study the stories of the Pentateuch and continued to work on the project connected to that topic. We will continue to work on that project next week and will probably complete it early the following week.

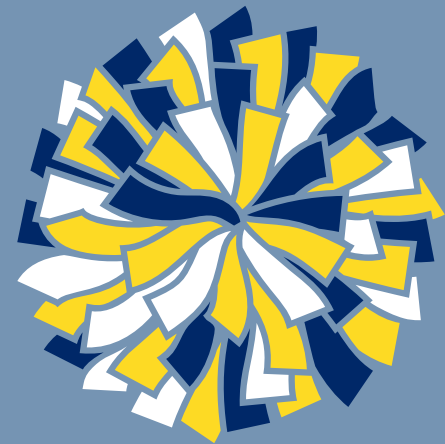
# Science

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We have been learning about light and starting our solar system unit. I'd like to encourage your family to look into some evening star and planet gazing using a night sky app like *Night Sky* or *Sky Guide*.



# CCS Spring Spirit Week



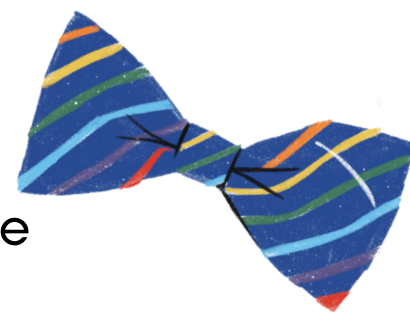
April 7-11, 2025

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